

# Grammar Starter unit

## Possessive 's

1 Write sentences with the words. Use the possessive 's or s'.

The teacher – house  
*The teacher's house* is white.

- César – favourite colour  
 \_\_\_\_\_ is red.
- The boys – pens  
 \_\_\_\_\_ are blue.
- Mr White – dogs  
 \_\_\_\_\_ are brown.
- The girls – bikes  
 \_\_\_\_\_ are pink.
- The students – bags  
 \_\_\_\_\_ are green.

## Subject pronouns and possessive adjectives

2 Complete the table with the words in the box.

↓ he her his it <del>my</del> our she they you its your their we
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Subject pronouns	Possessive adjectives
<i>I</i>	<i>my</i>

3 Complete the sentences with a possessive adjective.

- You are students. \_\_\_\_\_ class is here.
- It is a house. \_\_\_\_\_ rooms are green.
- We are students. \_\_\_\_\_ teacher is Mrs Lopez.
- They are Gema and Roberto. \_\_\_\_\_ dad is a teacher.
- He is a friend. \_\_\_\_\_ name is Alex.
- The woman's name is Joana. \_\_\_\_\_ cat's name is Bas.
- I am Beatriz. \_\_\_\_\_ favourite colour is blue.

## be: affirmative, negative and questions

4 Complete the table with the correct form of *am*, *is* and *are*.

	Affirmative	Negative
I	<i>am</i>	(3) _____
he / she / it	(1) _____	(4) _____
you / we / they	(2) _____	(5) _____

5 Complete the sentences. Use the affirmative (✓) or negative (✗) form of *am*, *is* and *are*.

- We \_\_\_\_\_ brothers. (✓)
- Lucía \_\_\_\_\_ here. (✗)
- They \_\_\_\_\_ my dogs. (✗)
- Sergio \_\_\_\_\_ my dad. (✓)
- I \_\_\_\_\_ twelve years old. (✓)
- You \_\_\_\_\_ in the classroom. (✗)
- The school's name \_\_\_\_\_ Pannal Road School. (✓)
- I \_\_\_\_\_ Remi's sister. (✗)
- The DVDs \_\_\_\_\_ in the classroom. (✓)

6 Complete the questions and short answers.

- \_\_\_\_\_ Sara a student?  
Yes, she \_\_\_\_\_.
- \_\_\_\_\_ the car red?  
No, it \_\_\_\_\_.
- \_\_\_\_\_ you and Lola sisters?  
Yes, we \_\_\_\_\_.
- \_\_\_\_\_ I in the classroom?  
No, you \_\_\_\_\_.
- \_\_\_\_\_ they happy?  
No, they \_\_\_\_\_.
- \_\_\_\_\_ Jordi your friend?  
Yes, he \_\_\_\_\_.
- \_\_\_\_\_ you thirteen?  
Yes, I \_\_\_\_\_.
- \_\_\_\_\_ your mother here?  
No, she \_\_\_\_\_.
- \_\_\_\_\_ you in class 2C?  
No, I \_\_\_\_\_.



# Vocabulary Starter unit ★★

## Summary

### A classroom

bag board CD player chair clock desk dictionary door DVD laptop  
notebook pen poster ruler shelf window

### Basic adjectives

bad big boring cheap difficult easy expensive good horrible interesting  
nice popular small unpopular

## A classroom

1 Write the names of the objects.



1 \_\_\_\_\_



7 \_\_\_\_\_



2 \_\_\_\_\_



8 \_\_\_\_\_



3 \_\_\_\_\_



9 \_\_\_\_\_



4 \_\_\_\_\_



10 \_\_\_\_\_



5 \_\_\_\_\_



11 \_\_\_\_\_



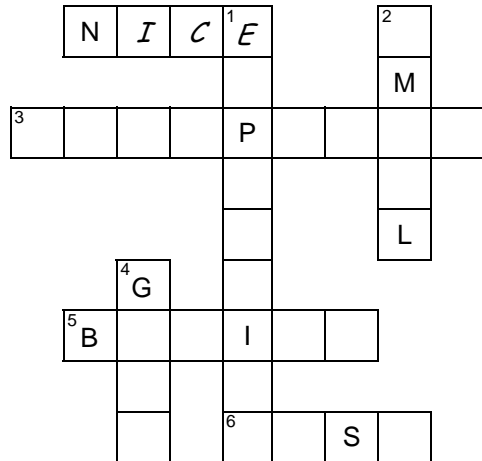
6 \_\_\_\_\_



12 \_\_\_\_\_

## Basic adjectives

2 Complete the crossword with adjectives.



3 Write the opposites of the adjectives in exercise 2.

*horrible*

1 \_\_\_\_\_ 4 \_\_\_\_\_

2 \_\_\_\_\_ 5 \_\_\_\_\_

3 \_\_\_\_\_ 6 \_\_\_\_\_

4 Correct the mistakes. One sentence is correct.

Your English isn't bad. It's interesting!

*It's good.*

1 There are a million people in this city! It's very small.

\_\_\_\_\_

2 This bike is €2,000! It's very difficult.

\_\_\_\_\_

3 Lucy and Si are my friends. They're very nice.

\_\_\_\_\_

4 Núria's got 50 friends. She's very unpopular.

\_\_\_\_\_

5 This book isn't boring. It's very easy.

\_\_\_\_\_